

# How to Teach Quality Improvement Workshop



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Day 1 —

09.00 **Registration**

## **Welcome and introductions**

*Representative of the healthcare organization  
Healthcare Quality Quest workshop leader*

## **Participants' objectives for the workshop**

*Participants discuss their objectives with the workshop leader*

## **Overview of the workshop**

*Brief presentation*

## **What about quality improvement do you want to teach**

*Brief presentation*

*Participants review possible content on quality improvement*

10.45 **Break**

11.00 **How to find out what people need to learn about quality improvement**

*Brief presentation*

*Participants identify learning needs for sample situations*

12.30 **Lunch**

13.30 **How to find out what people need to learn about quality improvement (continued)**

## **How people learn**

*Brief presentation*

*Participants identify learners' requirements and expectations and learning outcomes*

*Participants plan a learning sequence for sample situations*

15.15 **Break**

15.30 **How people learn (continued)**

## **How to plan a teaching session**

*Brief presentation*

*Participants plan a teaching session*

16.30 **Adjourn for the day**

## Day 2 —

### 08.45 Reflections on learning

*Participants summarize their personal learning points from Day 1 in their Learning Diaries*

### 09.00 Convene

#### Major points from Day 1

*Participants and the workshop leader reflect on learning from Day 1 and questions*

#### How to plan a teaching session (continued)

#### How to teach things that are hard to learn about quality improvement and doing a QIP

*Brief presentation*

*Participants plan how to teach 'hard' ideas about quality improvement*

### 10.45 Break

### 11.00 How to teach things that are hard to learn about quality improvement and doing a QIP (continued)

### 12.30 Lunch

### 13.30 How to attract people to attend a teaching session on quality improvement

*Brief presentation*

*Participants decide how to 'market' a teaching session*

#### How to make arrangements for a teaching session on quality improvement

*Brief presentation*

*Participants plan for the arrangements for a teaching session*

#### How to prepare yourself to teach quality improvement

*Brief presentation*

*Participants reflect on how to prepare yourself*

### 15.15 Break

### 15.30 How to prepare yourself to teach quality improvement (continued)

#### How to evaluate the teaching session

*Brief presentation*

*Participants plan evaluation for sample teaching sessions*

#### How to use findings of evaluation to review the teaching session

*Brief presentation*

*Participants review sample teaching sessions*

#### Summary of the workshop and workshop evaluation

### 16.30 Adjourn