

How to Teach Incident Analysis Workshop



E M M A R G O R P	09.00	Registration
		Welcome and introductions <i>Representative of the healthcare organization</i> <i>Healthcare Quality Quest workshop leader</i>
		What about incident analysis do you want to teach <i>Brief presentation</i> <i>Participants review possible content to teach about incident analysis</i> How to find out what people need to learn about incident analysis <i>Brief presentation</i> <i>Participants consider how to identify staff learning needs related to analysis of an incident</i>
	10.45	Break
	11.00	How people learn <i>Brief presentation</i> <i>Participants develop learning outcomes relating to incident analysis</i> How to plan a teaching session <i>Brief presentation</i> <i>Participants plan how to help learners meet a learning objective</i>
	12.30	Lunch
	13.30	How to teach ideas that are hard to learn about incident analysis <i>Brief presentation</i> <i>Participants identify ideas about incident analysis that may be harder to master</i> How to attract people to attend a teaching session on incident analysis <i>Brief presentation</i> <i>Participants decide how to 'market' a teaching session</i> How to make arrangements for a teaching session on incident analysis <i>Brief presentation</i> <i>Participants plan for the arrangements for a teaching session</i>
	15.00	Break
	15.15	How to prepare yourself to teach incident analysis <i>Brief presentation</i> <i>Participants plan how they will prepare themselves to teach a workshop on incident analysis</i> How to evaluate and act on feedback from a workshop <i>Brief presentation</i> <i>Participants plan how to evaluate and act on feedback from an incident analysis workshop</i>
	16.30	Workshop evaluation and adjourn