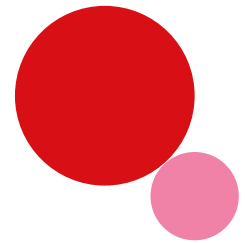


How to Teach Clinical Audit Workshop



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Day 1 —

09.00 Registration

Welcome and introductions

*Representative of the healthcare organization
Healthcare Quality Quest workshop leader*

Participants' objectives for learning how to teach clinical audit

Participants discuss their objectives with the workshop leader

Overview of the workshop

Brief presentation

What about clinical audit do you want to teach

Brief presentation

Participants review possible content to teach about clinical audit

10.45 Break

11.00 **What people need to learn about clinical audit**

Brief presentation

Participants identify learners' requirements, expectations and future needs relating to clinical audit

12.30 Lunch

13.30 **What people need to learn about clinical audit (continued)**

How people learn

Brief presentation

Participants develop learning outcomes relating to clinical audit

Participants plan a learning sequence to meet the learning outcomes

15.00 Break

15.15 **How people learn (continued)**

How to plan a teaching session

Brief presentation

Participants plan a teaching session using the learning sequence developed

17.00 Adourn for the day

Day 2 —

- 09.00 **Convene**
- Major points from reflection on Day 1**
Participants and the workshop leader reflect on learning from Day 1 and questions
- How to plan a teaching session (continued)**
- How to teach things that are harder to learn about clinical audit**
Brief presentation
Participants plan how to teach 'hard' ideas about clinical audit
- 10.45 **Break**
- 11.00 **How to attract people to attend a teaching session on clinical audit**
Brief presentation
Participants decide how to 'market' a teaching session
- 12.30 **Lunch**
- 13.30 **How to make arrangements for a teaching session on clinical audit**
Brief presentation
Participants plan for the arrangements for a teaching session
- How to prepare yourself to teach clinical audit**
Brief presentation
Participants reflect on how to prepare yourself
- How to evaluate the teaching session and use evaluation findings to review the teaching session**
Brief presentation
- 15.00 **Break**
- 15.15 **How to apply learning about teaching clinical audit**
Brief presentation
Participants plan the way forward
- Summary of the workshop**
- 16.30 **Workshop evaluation and adjourn**